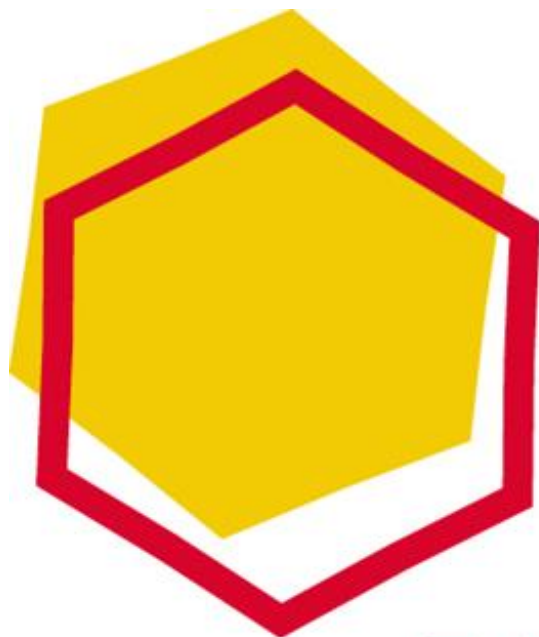




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# VETteach

## VETteach Partners:



## VETteach Website:

<https://www.ibp.uni-rostock.de/erasmus-vetteach/>

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# VET teachers further training and learning at the workplace in Spain

VET-Teach  
Valencia – Linköping – 9th June 2021



VNIVERSITATIS VALÈNCIA

*Fernando Marhuenda Fluixà*  
*G.I. Transicions*

# Which teachers?

- Teachers
  - University degree
- Technical teachers
  - VET qualification
- Trainers in non-formal VET
- Instructors / trainers in companies
- No professional experience required

# Initial teacher education

- Bachelor
  - 240 ECTS, four years
- ~~Master Secondary Education Teacher (starting 2010)~~
  - ~~60 ECTS, 1 year~~
  - ~~WBL~~
  - ~~Master thesis~~
- **Used to be 9 hours (1980s), then 30 hours (1990), then 90 hours!**
- **Habilitation course**
  - 60 ECTS, mostly online, no WBL

# Further education in Spain

- Starting 1993
- Differences public administration – private employers
- CVET as an individual right
  - To use funding
  - To take decisions

# Teachers further training: approaches

- Reform-driven
  - 1970s LGE: lesson planning
  - 1990s LOGSE: constructivist approaches
- Self-directed
  - MRP: summer schools and action-research
  - alternative, cooptation, vanishment
- Supervised by the administration
  - Driven offer
  - On demand: VET schools

# Teachers further training: structures

- ICEs and SFP / universities
- CEFIREs (LEAs as reference) / education administration
  - Decentralization
    - Regional
    - Local
  - Specialization
    - Disciplinary areas
    - Cross-curricular issues: ie inclusion
    - VET occupational fields (26)

# Teachers further training: support

- Few professional journals
  - Cuadernos de Pedagogía
  - Aula de innovación educativa
- No VET professional journal
- Hardly no VET professional associations
- VET as a broad area within Education Unions



# Teachers further training: initiatives

- European funding as further training platform
  - Leonardo and Grundtvig
  - Erasmus+ KA2
- Private initiatives
  - BankiaDualiza
  - Bertelsmann
  - UCEV
  - Rosa Sensat

# VET teachers further training: current issues

- Accreditation of VET trainers with no university degree
- CFP school networks taking the lead
- Policy or practice – oriented?
- Between control and staff development
- Further training upon voluntary basis
  - Assessment?
- Instrumentalization

# On-the-job further training

- WBL in companies
  - Few positions available
  - Pedagogical or occupational orientation

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